



Remote vs In-Person Outcomes in an Intensive Multi-Day Professionalism Intervention

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Context

- The *PROBE* Program is an intensive, non-adversarial seminar/intervention designed to remediate deficiencies in professionalism, including:

Boundaries Violations Financial Impropriety Misrepresentation Other ethical lapses

- To date, more than 4,000 healthcare professionals from the United States and Canada have participated in the *PROBE* Program
- All participants receive one of three grades or outcomes upon completion of the program:

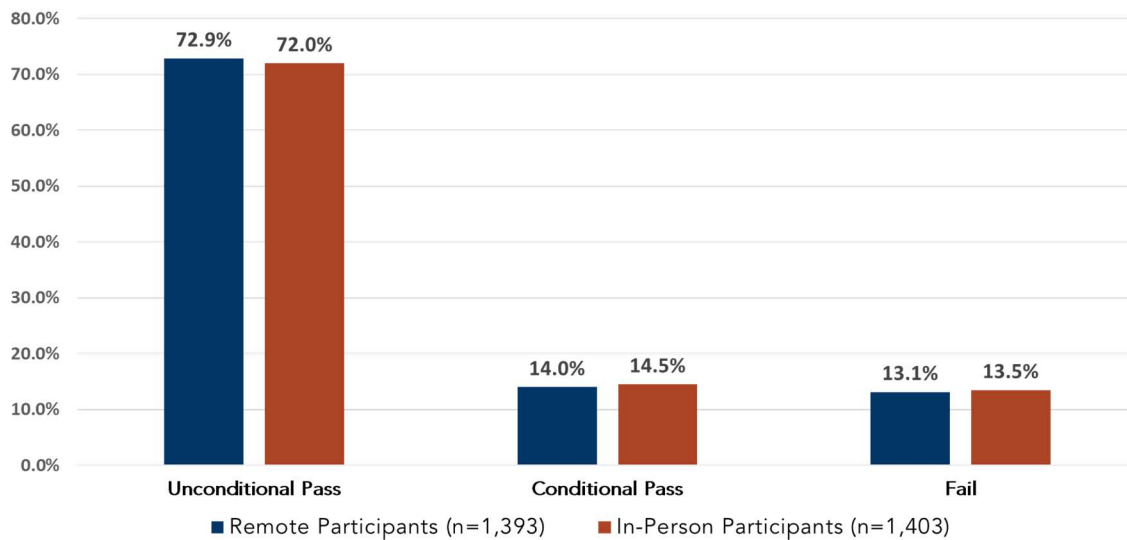
Unconditional Pass

Conditional Pass

Fail

- The grade, or outcome, reflects the ability of each participant to apply the ethical principles they learned in the seminar to their own situation and to demonstrate an understanding of why regulators and other referring organizations have legitimate interests in the conduct for which they were sanctioned
- Prior to the COVID pandemic, all *PROBE* sessions were held in-person in conference rooms in various cities across the United States and Canada. For public health reasons, all *PROBE* sessions transitioned to remote participation via Zoom during the pandemic and CPEP has continued to offer the program remotely

PROBE Outcomes: Remote vs In-Person Participation



Take-Away

Healthcare professionals who participated in *PROBE* remotely had outcomes that were essentially identical to the outcomes for participants who engaged in-person.

Methods

Authors examined the outcomes for all *PROBE* participants who completed the program remotely (April 8, 2020 – February 29, 2024) and calculated the percent of participants in each outcome category. Authors then examined the outcomes for the most recent in-person sessions, going back chronologically until the sample size was as close as possible to the remote sample (October 17, 2014 – March 5, 2020). Authors then simply compared outcomes for the two samples.